### Foot Measurement Rubric

<table>
<thead>
<tr>
<th>Dimension</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
</table>
| Placing         | With fluency student starts links at beginning of the foot, place them in the center of the foot running parallel to the length of the foot until links reach the end of the foot demonstrating the importance of placement for an accurate measurement count. | Start links at the beginning of the foot, place them in the center of the foot running parallel to the length of the foot until links reach the end of the foot demonstrating the importance of placement for an accurate measurement count. | Start links at beginning of foot, however errors occur in the placement of:  
- down/across the center of the foot  
And/Or  
- in running parallel to the length of the foot  
And/Or  
- in reaching the end of the foot resulting in an inaccurate measurement count. | Errors occur in the placement of:  
- the start of the links at the beginning of the foot  
And/Or  
- down/across the center of the foot  
And/Or  
- in running parallel to the length of the foot  
And/Or  
- in reaching the end of the foot resulting in an inaccurate measurement count. |
| Counting        | With fluency and accuracy student counts correctly.               | With accuracy student counts correctly.                           | With prompts student counts accurately.                           | Even with prompts student’s count is inaccurate.                  |
| Vocabulary      | With fluency and independently identifies and describes an object that is “bigger” and “smaller”. | Independently identifies and describes an object that is “bigger” and “smaller”. | Independently identifies and describes an object that is “bigger”  
OR  
an object that is “smaller”.  
OR  
With prompting, identifies and describes an object that is “bigger” and an object that is “smaller”. | Even with prompting, unable to identify and describe an object that is “bigger” and object that is “smaller”. |

Name: __________________________  

Score: _________/12 Points  
Comments: __________________________